



<b>History Year 8</b>	
<b>Term</b>	<b>Curriculum outline</b>
<b>Autumn 1</b>	<p><b>The Industrial Revolution:</b> Introduction through Olympics 2012 opening ceremony</p> <ul style="list-style-type: none"> <li>• Cottage industry vs Factories</li> <li>• The Great Exhibition</li> <li>• Factory working conditions – role of child workers</li> <li>• Watch clips from ‘The Mill’</li> </ul>
<b>Autumn 2</b>	<ul style="list-style-type: none"> <li>• Children working in the mines</li> <li>• Luddite actions and film</li> <li>• Remembrance WW1 work</li> <li>• Individual work – choice of Victorian child labour jobs to focus on</li> <li>• What the Industrial Revolution meant – before and after. Its legacy today</li> </ul>
<b>Spring 1</b>	<ul style="list-style-type: none"> <li>• The importance of religion in Medieval England</li> <li>• Henry VIII’s role establishing the Church of England. The Reformation.</li> <li>• The role of monasteries and their dissolution under Henry.</li> <li>• Bloody Mary’s actions and relevance to Lewes</li> </ul>
<b>Spring 2</b>	<ul style="list-style-type: none"> <li>• The cult of ‘Gloriana’: how Elizabeth used her portraits.</li> <li>• Messages found in portraits and satirical cartoons.</li> <li>• Was Mary Queen of Scots a threat to Elizabeth?</li> <li>• The Spanish Armada: Long and short term consequences.</li> </ul>
<b>Summer 1</b>	<p><b>Charles I and the English Civil War:</b></p> <ul style="list-style-type: none"> <li>• Royalists vs Roundheads</li> <li>• Oliver Cromwell and the Protectorate. Relevance to Parliament</li> <li>• Film</li> </ul> <p><b>WW1 Trench warfare:</b></p> <ul style="list-style-type: none"> <li>• Causes of WW1</li> <li>• Battle strategy and daily life in the trenches.</li> </ul>
<b>Summer 2</b>	<p><b>The Holocaust:</b></p> <p>An introduction through sources, photographs, film and text</p> <p>Establish the presence of Jewish communities throughout Europe before 20<sup>th</sup> Century</p> <p>Understand the Final Solution</p> <p>Understand what the consequences are when people ignore wrongdoing</p>