

Curriculum Policy

Date of current review: **September 2018**

Date of next review: **July 2019**

Reviewer: **Assistant Head Curriculum and Data**

1.0 INTRODUCTION

Northeast Manor School will provide a curriculum which inspires, challenges and safeguards all our students, enabling them to become successful learners, confident individuals and responsible citizens.

1.1 The aims of our curriculum are to:

Promote the mission statement and declared aims of the school

Recognise that the curriculum is what takes place in the school as a whole, not just in the classroom

Provide equal opportunities for all students regardless of gender, aptitude or cultural, ethnic or religious background, ensuring equal access to all courses and facilities and to guidance and counselling.

Offer a broad and balanced entitlement to all students, recognising that we are educating the whole person.

Prepare students for further study, the world of work and to become active citizens.

Develop personal and social values

Provide a variety of activities which bring about effective learning, provide appropriate challenges for all students and lead to achievement for all students

Provide an equal right to fair and unbiased assessment

Promote the spiritual, moral, cultural, mental and physical development of the students through the PSHE programme and assemblies

Prepare the students for the opportunities, responsibilities and experiences of adult life

Respond to the needs and aspirations of our students, promoting differentiation of teaching and learning, supporting the least able and stretching and challenging the most able

Facilitate the development of the talents and interests of the pupils within the constraints imposed by staffing resources and timetable structure. To this end, it will seek to provide as broad a choice of options as is possible at KS4.

Recognise the role of parents/carers as partners in the education of their children, facilitating the involvement of parents in the learning process and ensuring at all times effective communication and reporting about the progress of their children.

2.0 Curriculum Structure

2.1 *The National Curriculum:* We follow the National Curriculum which is organised on the basis of key stages:

- Key Stage 2: Ages 7-11 (Years 3-6)
- Key Stage 3: Ages 11-14 (Years 7-8)
- Key Stage 4: Ages 14-16 (Years 9-11)

There are 6 lessons per day Monday to Friday. Lessons are 60 minutes, with the exception of lesson 5 which is 55 minutes long.

2.1.1 *Key Stage 2:* In most cases students are taught by subject specialists and attend the following lessons:

Subject	Number of lessons per week
Maths	4
English	4
Science	2
Art	1
DT	1
Drama	1
Geography	1
HE	1
History	1
Horticulture	1
ICT	1
PE	3
PSHE	1
RE	1
Reading	1
Life Skills	1

2.1.2 Key stage 3:

Subject	Year 7 Number of lessons per week
Maths	4
English	4
Science	2
Art	1
DT	1
Drama	1
Geography	1
HE	1
History	1
Horticulture	1
ICT	1
PE	3
PSHE	1
RE	1
Reading	1
Life Skills	1

Subject	Year 8 Number of lessons per week
Maths	4
English	4
Science	4
Art/Phot/Tex	1
Drama	1
DT	1
Geography	1
HE	1
History	1
ICT	1
Horticulture	1
PE	3
PSHE	1
RE	1

2.1.3 Key Stage 4: Students are taught English, Maths, Science, PE and PSHE/Citizenship. In addition, students choose 4 subjects from the option list.

Subject	Years 9/10/11 Core lessons / week
Maths	4
English	4
Science	4

Option Subjects				
Art	DT	Geography	ICT	Photography
ASDAN CoPE	Drama	HE	Media	Textiles
Citizenship	DofE	History	PE	

Year 12: Some students have the opportunity to remain at Northeast for a transition year. These students follow a structured programme of study which is based around their chosen course at a local college. The courses we offer vary according to the individual needs of the student.

NMS based courses and activities	
AS Level	Students who achieve level 5 or above at GCSE are able currently to take Maths and /or Sciences (Physics, Chemistry, or Biology) at AS Level with the option to continue into A Level.
ASDAN/CoPE	In the CoPE course, students complete various challenges and must demonstrate competence at Level 1 or 2 in the following skills: <i>Introduction to Working with Others; Introduction to Improving own Learning and Performance; Introduction to Problem Solving; Planning and Carrying out a Piece of Research; Communication through Discussion and Planning and Giving an Oral Presentation.</i> Level 1 is worth 25 points (comparable to a GCSE Grade E/F) and Level 2 is worth 46 points (comparable to a GCSE Grade B).
Mentoring programme	There is an opportunity for year 12 students to take part in our mentoring programme to develop their social communication skills whilst also supporting our younger students.
Life Skills	Students can access a number of life skills activities.

3.0 Citizenship, PSHE and Careers

Citizenship is taught as part of the PSHE programme at KS2, 3 and 4. Citizenship and RE are key elements of the Assembly programme.

Careers education is included in the PSHE programme at KS2, 3 and 4. Students also have access to careers programmes on the computer network.

4.0 Schemes of Work

A scheme of work for each department is used to help plan teaching and learning within and across subjects. Schemes of work also provide the basis for monitoring and evaluating the curriculum. These will be found in departmental files and a copy is held centrally in the public drive under Schemes of Work.

Schemes of work are in place for all subjects and are reviewed on a regular basis.

Detailed curriculum outlines are shared for all subjects on the school's website so that parents and pupils can see what is being taught on a term by term basis and learning can be more easily supported at home.

5.0 Teaching and Learning

Students learn through their experiences and by being taught using a variety of teaching methods. They learn most effectively when they are explicitly aware of the learning outcomes, feel valued, when they are encouraged to take responsibility for their own learning and when they are actively involved in the learning process.

A range of teaching and learning styles are adopted to encompass the needs of visual, auditory and kinaesthetic learners. These are employed with students of all ages in order to increase and maintain their motivation and to create a challenging, stimulating and rewarding learning environment in which they can succeed.

6.0 Homework

Regular and appropriate homework is set according to the published timetable and in line with the School Homework Policy. It is an integral part of the student's learning experience. Homework must be differentiated and appropriate to the students' capabilities and needs.

7.0 Enrichment Days

We understand the curriculum extends beyond the classroom and the wider opportunities offered to students at Northease are considerable, especially in sport and the arts. Enrichment days such as World Book Day, Number Day, The Comic Workshop and Sports Relief are devoted to different learning experiences for all students.

8.0 Enrichment activities

As a school, we offer a variety of activities during P6 Monday-Friday. Enrichment acknowledges the extra-curricular activities and experiences students already enjoy and do outside of school. Enrichment broadens horizons, develops new skills and contributes to students' personal and social development. These are activities that students choose to do in addition to their academic pursuits, demonstrating motivation, breadth of experience and wide-ranging interests. Students will sign up for their activities each term. The following are representative of the activities we offer:

Animation	Fitness	Science Walks
Art of Film	Arts Award	Crafts
Book Club	Football	Skiing
ebay Club	Basketball	Sports Committee
Cooking	Horse Riding	Swimming
Construction	Golf	Sewing
Drama Club	First Aid	Press Gang
Protective Behaviours Group	Gardening	

Signed..... (Assistant Headteacher)

Date.....