



Statement of Principles

Northeast Manor School is a CReSTed approved co-educational independent day and weekly boarding school for potentially able students who struggle in mainstream school due to specific learning difficulties. Our admissions process focuses on determining the child's needs and whether we can meet those needs, without adversely affecting the education of the other children at the school. However, as the school is an open-site we cannot accommodate children who are likely to run away or have a history of attempting to do so.

We provide high quality teaching supported by speech and language therapy, occupational therapy, access to counseling, a qualified nurse and excellent pastoral support for individuals who have specific learning difficulties. These may include students who have dyslexia, dyscalculia, dyspraxia, may also be on the Autistic Spectrum have ADD, Aspergers Syndrome, speech and language, sensory integration and/or social and communication difficulties. There may also be associated emotional and health problems around these diagnoses, which the school will support through its holistic and integrated approach.

Northeast offers students the opportunity to achieve the best possible academic results by providing stimulating and personalised learning opportunities in an environment that is friendly, calm, safe, supportive, caring and nurturing. The students benefit from a wide range of learning experiences, which include GCSE and vocational courses as well as after school activities. Students are encouraged to make a positive contribution to the life of the school and community. There is an expectation that our students will achieve mainstream outcomes and be able to pursue Further Education courses either by staying on in our Sixth form or attending colleges independently. Some of our students successfully continue their education at University.

Northeast Manor is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Northeast inspires confidence and independence, respect, courtesy and responsibility and a sense of belonging that will enable our children to move successfully forward into adult life. The Senior Leadership team and the Governing Body absolutely support the remit of the school.

The majority of our students have experienced difficulties in their previous educational placement. The most common areas of concern are problems with reading, spelling, writing and numeracy. The anxiety around these issues and the inability to access the curriculum has often



led to the student developing low self-esteem or lack of confidence which has sometimes resulted in a breakdown of relationships with peers or teachers. By providing individual or small group programmes that satisfy the complex learning and emotional needs of the whole child, we can transform a student's experience of education and school life. We have three full time speech and language and three occupational therapists who provide an integrated service for all our students and are there to support our teachers and parents/carers whenever requested. They regularly contribute to INSET days, as well as providing workshops for parents and Eklan training for all staff to attend. The school has a very experienced SENDCo who is a member of the Senior Leadership team and plays a pivotal role in ensuring that provision matches the needs of our students.

The school has a counsellor who is a qualified Educational Psychologist and provides our students with a range of counseling, which includes Mindfulness and CBT, as well as assessing our students for their access arrangements in preparation for the GCSEs. We are working in partnership with the University of Brighton to give access to all our staff to obtain level 6 SpLD certification. We also engage external consultants to provide ongoing training for staff in all relevant areas to ensure we continue to meet the medical, educational and emotional needs of our students, as well as demonstrating our on-going commitment to continual professional development for all our staff.

Our aim is to help each child who joins us, to achieve and surpass, in the widest possible sense, their expectations and those of their parents/carers. This is done through knowing and understanding each child's strengths and difficulties and providing tailored individual support that will enable them to overcome their difficulties and build upon their skills and talents. It is their strengths that will, after all, determine a career path

As every student has an individualised timetable, support or extension can be put in where it is needed to allow each child to flourish academically and socially. We would like our students to achieve up to eight or nine GCSEs with good grades or complete a combination of GCSE and vocational courses. Above all, we want them to be able to occupy a worthwhile place in society where they are able to support themselves and to be engaged in something which they find interesting and enjoyable.

We have a dedicated team of staff, who have developed a mutually supportive ethos with our students and parents, which unites us, welcomes newcomers into our midst and makes the school the truly unique place that it is. Every day, it is heartwarming to see and share the successes within the school. In order for children to succeed they need to feel happy and safe; our students thrive as a result of the close relationships that they build with our staff, the integrated approach to teaching and therapy and the sense that nothing is impossible, with the right support.